## Scrutiny Review - School Exclusions

TUESDAY, 20TH NOVEMBER, 2007 at 18:00 HRS - CIVIC CENTRE, HIGH ROAD, WOOD GREEN, N22 8LE.

MEMBERS: Councillors Egan, (Chair) Cooke, Edge, Oakes, Reid and Vanier
Parent Governor Representative: Ms F Kally

## AGENDA

## 1. APOLOGIES FOR ABSENCE (IF ANY)

## 2. URGENT BUSINESS

The Chair will consider the admission of any late items of business. Where the item is already included on the agenda, it will appear under that item, but new items of urgent business will be dealt with at item 6 .
3. MINUTES (PAGES 1-4)

To confirm the minutes of the meeting held on 18 October 2007

## 4. DECLARATION OF INTEREST

A member with a personal interest in a matter who attends a meeting of the authority at which the matter is considered must disclose to that meeting the existence and nature of that interest at the commencement of that consideration, or when the interest becomes apparent.

A member with a personal interest in a matter also has a prejudicial interest in that matter if the interest is one which a member of the public with knowledge of the relevant facts would reasonably regard as so significant that it is likely to prejudice the member's judgment of the public interest and if this interest affects their financial position or the financial position of a person or body as described in paragraph 8 of the Code of Conduct and/or if it relates to the determining of any approval, consent, licence, permission or registration in relation to them or any person or body described in paragraph 8 of the Code of Conduct

## 5. SCHOOL EXCLUSIONS (PAGES 5-52)

To consider the action taken to reduce the number of pupils excluded from schools:-
a) Presentation by the Director of Children and Young People on the guidance, support and advice given by her service
b) Presentation from an expert from the Department for Children, Schools and Families
c) Report on the Pupil and Family Mediation Service
d) Fixed term exclusions by ethnicity

## 6. NEW ITEMS OF URGENT BUSINESS

To consider any new items of business admitted at item 2 above.

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13 November 2007

# MINUTES OF THE SCRUTINY REVIEW OF SCHOOL EXCLUSIONS 

18 OCTOBER 2007
Councillors * Egan (Chair), *Edge, Cooke, *Oakes, Reid * Vanier and Ms Kally

* Members present


## 1. APOLOGIES FOR ABSENCE

Apologies for absence was received from Councillor Reid and Ms Kally

## 2. URGENT BUSINESS

There was none

## 3. MINUTES

The minutes of the meeting held on 6 March were confirmed

## 4. DECLARATION OF INTEREST

The following declarations of interest were made:-
Councillor Egan - Employed in education involved in Graduate training, a Governor at St Thomas More School (not involved in Exclusions) and as a retired member of the NUT

Councillor Vanier - Employed in Education, a Governor at Northumberland Park (not involved in exclusions) and as a member of the NASUWT

Councillor Oakes - As a Governor at Bounds Green School

## 5. PRE- EMPTIVE WORK UNDERTAKEN IN SCHOOLS TO PREVENT SCHOOL EXCLUSIONS

## A

Councillor Egan explained that this part of the review was looking at work being carried out to prevent school exclusions, looking at what was currently happening in schools and seeking models of good practice that could be shared by other schools. The Panel had visited both Gladesmore School and Bow School in Tower Hamlets; the notes of these visits were tabled at the meeting.

As requested previously the appropriate Trade Unions had been invited to present evidence to the Panel. Although UNISON had declined to take up the offer Julie Davies from the NUT and Tony Brockman, Secretary of the Teachers Panel presented a paper on behalf of the NUT. A request was put to the meeting that the matter be treated sensitively.

## Page 2

The key points raised were:-

- All teacher organisations shared the view that inclusion of pupils in school was important and an aim that should be supported.
- Inclusion of the entire school population was insufficiently resourced. There was not adequate resources in schools to address the needs of violent or disruptive pupils with emotional and behaviour difficulties.
- Failure of schools to report assaults should be treated as a serious disciplinary matter
- Concerns about alleged failure of the Local Authority to meet its duty under health and safety legislation to systemically monitor assaults on staff and to seek to reduce them.
- The development of Learning Support Centres in Secondary Schools was limited. There needed to be a full range of provision for SEBD pupils, which should include special school, off site provision managed by schools, as well as on site provision. A full range of provision was necessary to give a flexible approach to all pupils.
- A robust monitoring system for pupil behaviour and a clear behaviour policy was needed across all schools. A simple model of good practice should be produced and dissimulated to all schools. The Union had produced some guidance on this.
- Governing Bodies and Independent Appeal Panels continued to overturn decisions to exclude on grounds which were not in accordance with DCFS guidance. The Authority should ensure that Panels received training prior to appointment and had the necessary skills.

The Panel was informed that Schools appeared to be worried that if they reported assaults on staff it would become a publicity issue and affect the popularity of the school. The NUT representative felt that many Headteachers were not notifying the Authority of assaults on staff.

In response to a question as what the Council should be doing the Unions felt that the idea of Learning Support Centres within schools was a good one, but there were issues around the supervision of pupils when they entered school premises, at the start of the day, and at break and lunchtimes. There would be occasions when some pupils would not be able to cope with being on site and needed off site specialist provision. Also there was concern that there was a limited number of experts that were able to manage extremely challenging behaviour and that if all schools had on site provision there would not be sufficient number of trained staff to manage all pupils in the on site units. More training and extra staff resources would be required.

In response to a question it was noted that details of preventative work had been the subject of an earlier report. This included work with primary schools on literacy skills, outreach work, sharing of good practice and partnership working. It was accepted that early preventative work was essential. The

## Page 3

Unions agreed that there was a lot of early preventative work undertaken in Haringey Schools which was consistent with Teachers policy.

The Union representatives were thanked for their evidence.

## B <br> UPDATE ON FIXED TERM EXCLUSIONS

The Panel received an update on fixed term exclusions for 2006/7. Although there was an increase in the number of fixed term exclusions compared with previous years, it was largely due to an increase in pupils being excluded once only. It appeared that short term fixed term exclusions were being used as a strategy to improve behaviour and attendance.

It was noted that there was no collation between exclusions and attainment. For example Northumberland Park had seen an increase in fixed term exclusions and had also seen a large increase in students obtaining 5 GCSE's, whereas Highgate Wood had seen a reduction in fixed term exclusions and also had achieved an increase in pupils obtaining 5 GCSE's

The Behaviour Improvement Programme was the targeted element of the national DfES programme for improving behaviour and attendance in schools, providing extra funding and intensive support to key areas. From its launch in 2002 to the end of 2006, four secondary and eight primary schools benefited from BIP in Haringey. The emphasis was on delivering the outcomes of improved behaviour, reduced exclusions, reduced truancy, and increased attendance, providing key worker support for all children at risk. Also Behaviour and Education Support Teams (BESTs) are multi-agency teams working with children and young people aged 5-18 to intervene early to address and prevent emotional and behavioural problems. This included developing closer links with the Health Service to support young people's mental health needs.

Haringey was also supporting all interested primary schools in implementing the SEAL programme in their schools both as a whole school programme and as a more focused support programme for vulnerable youngsters and parents.

The Panel were reminded that Haringey also had a Pupil and Family Mediation Service, the purpose of which was to:

- provide support to pupils and their families who are identified as being at risk of exclusion or who are excluded, through advice, mediation and conflict resolution;
- liaise with community organisations to develop effective support for pupils and parents/carers;
- take action or contribute to other services taking action to reduce the number of excluded pupils, and support re-integration.

The Panel noted an additional report setting out responses to questions previously raised by Panel members.

PAT EGAN
Chair

# Scrutiny Review of Fixed-term Exclusions Report 6: The Pupil and Family Mediation Service 

## Background

1. The Pupil and Family Mediation Service offers to support Haringey pupils and their families, schools, the local authority and community groups on mediation matters in education including cases where pupils are at risk of exclusion or who have been excluded from school.
2. The service was originally established as a joint funded post between the Local Authority and community organisations because of concerns that pupils from the Black ethnic community groups were over-represented in exclusions data.
3. The service has developed so that it is now a generic mediation service available to all ethnic groups and is funded solely by the LA through the Ethnic Minority Achievement grant.

## What Service provides

4. The Service works closely with secondary schools in particular, to support identified pupils who are at risk of exclusion. Referrals to the service by schools are made through the Common Assessment Framework (CAF) system, providing a mediation service on matters of education where early intervention or conflict resolution is appropriate, working with young people to help them identify and address issues that might lead to exclusion.
5. The service supports parents/carers and external agencies during periods of fixed-term and permanent exclusion, including support in the preparation for making representations to School Discipline Committee and supports children, young people and their families and schools on reintegration or in the arrangements for a managed move to another school to enable the pupil to have a fresh start.
6. Additionally, the service is able to support restorative justice in cases where the offender is enabled to redress the harm that has been done to a 'victim', and enables all parties with a stake in the outcome to participate fully in the process.
7. Many parents/carers work during the day and therefore the service provides evening surgeries in community settings either to take case referrals, answer questions or help support schools the normal day and away from the school setting to work with young people and their parents on a regular basis.

## Page 6

8. Where a child or young person is excluded from school for a fixed period or permanently the letter of exclusion suggests that they should contact the Mediation Officer for support in understanding the exclusion process.
9. The Service can be accessed by letter, fax, telephone, email or in person and meetings can be scheduled to take place in school, at a surgery, at the Haringey Professional Development Centre where the service is located or at a safe neutral venue. Parents/carers can make an appointment at anytime and they will be seen as soon as possible during the day or in the evening where this is convenient for both parties
10. The Mediation Service need to know what the family or school would like to be done, a detailed explanation of the matter they wish to resolve and what they wish the outcome to be.

## How the Service differs from other services

11. Mediation in Education is not the same as counselling, giving support or general advice, but rather seeks to resolve any conflict on education matters with which pupils and their families are involved. It normally requires that all parties are willing to solve the problem and take responsibility for making a lasting change.

## Referrals

12. As previously stated, referrals to the service can come through the CAF process, through surgeries or through self-referrals. Most surgery and selfreferrals relate to exclusions. Most CAF referrals come from schools where the support of an independent view is felt to be needed and in particular where all other strategies used by a school or other behaviour support teams have been exhausted or, most frequently, where mediation is felt to be more appropriate. In these cases, the service will work towards - more recently the development of and support for Parenting Contracts or previously, informal behaviour contracts.
13. The service's role in working with a school is integrated into the Single Plan for school development and good practice or areas for development are shared in this way.
14. Referrals are particularly appropriate where the Pupil and Family Mediation Officer has already established a relationship with the client in a current matter, and work has already been undertaken on behalf of the pupil and family and/or school/LA service and information or documents need to be passed on to a new provider.

## Page 7

15. Where cases relate to exclusion, pupils and families are asked to bring with them to their appointment all the relevant papers relating to their case. In most cases the headteacher's letters of exclusion is the only documentation parents have in their possession at that time. Where parents believe that their child or young person is at risk of exclusion or there is some other education matter they wish to discuss other documents such as school reports are produced. Interviews are normally held face to face with the pupil and family. The Service provides information to both parent and child about the exclusion process. Support will be given to help parents prepare their case if they wish to make representations against the exclusion.
16. The Service will take practical steps to identify any suitable alternative service provider, and explain to the client what service(s) they should expect from the new service provider. Any feedback that is later given by the client on the service provided by the new service provider will be recorded and reviewed. In these cases, information about any mediation or matter already undertaken and any relevant documentation will be forwarded to the new service provider, should the client wish it.
17. After an exclusion hearing a pupil can be reinstated in their existing school, transferred to another school or college or have educational provision made through the local authority in which they reside. The Service attempts to remain in contact with pupils and families once the hearing has been concluded.
18. The Service's role at a reintegration meeting is to mediate between the school, teachers, parents and pupils. Support and information is given to all parties, whilst ensuring that the pupil and parents have a voice at these meetings. Where it is appropriate pupils and families are offered support for the Mediation Officer to mentor and monitor pupils weekly, especially in circumstances where it appears that the pupil needs this additional support and or where the pupil is likely to be at further risk of exclusion. The service will also assist with any behaviour of parenting contracts where appropriate.

## Work with pupils, families and schools

19. The service provides support such as:

- monitoring, mentoring and tracking pupil progress, and report regularly to the Head of Year, headteacher and or the appropriate reporting body within the school on the social, personal and behavioural development of target pupils;
- weekly meetings with target pupils either one-to-one, in class or collectively in groups;
- helping families to support the school in the development of their child by making regular contact with the home by phone or home visits or inviting the parents to make a personal appointment at the school or other mutually agreed venue;


## Page 8

- supporting the school in its communication between home by reporting regularly to parents about their child's progress;
- involving parents/carers, teachers, learning mentors, the community and others working with the pupil in the development of the pupil's progress;
- encouraging parents/carers to develop learning in the home that can be co-ordinated with the pupil's learning at the school;
- attend reviews, behaviour planning sessions, and target setting meetings for targeted pupils.


## Working with the community

20. The Service is rooted in the community forging links particularly, but not exclusively, with black and minority ethnic communities.
21. Currently the Pupil and Family Mediation Officer is working as part of a twelve-week pilot Strengthening Families Strengthening Communities programme. The training is carried out in co-ordination with the Parental and Community Involvement Team, the Youth Service and the Family Support Workers Team. The training is delivered by the Pupil and Family Mediation Officer and a Family Support Worker to African parents whose children attend primary and secondary schools in Haringey, particularly those who come from the Ugandan community. Other officers from the above services are working with different community groups.
22. This training is vital in promoting some of the protective factors associated with good parenting, such as:

- developing close and warm relationships between parents and children;
- using methods of discipline that support self-discipline in children;
- fostering self-esteem of children;
- developing strategies to deal with risky situations;
- managing anger.

23. At the same time, the training help parents to deal with the factors in parenting that are associated with increased risk:

- inconsistent parenting;
- harsh discipline in an overly critical environment;
- limited supervision;
- isolation and a lack of knowledge of community resources.

24. More importantly, the programme emphasises that parenting is impacted by the local environment, and that parents/carers should play an active role in shaping this environment by engaging with community resources.
25. At least fifteen parents have been consistent in attending this training programme every week since the 22nd September 2007.

## Page 9

## Data

26. The figures below show the client groups who make most use of the Pupil and Family Mediation Service and where schools refer pupils who are at risk of exclusion or where there is a need for parental involvement.
27. All pupils identified are Black Caribbean or Black African.

## Surgery contacts

28. The attendance at the education surgery is, on average, one to three parents per session. In the main, take up is from the Black community because of the location of the surgery. The aim of the Service is to involve other ethnic minority communities in the use of the Service by running surgeries at different times and in different locations.

## Telephone contacts

29. In the academic year 2004 - 05 there were approximately 235 telephone contacts with the service. The table below shows a decline in the number of telephone contacts since that date.

| Year | Number | Reason |
| :--- | :--- | :--- |
| $2005-2006$ | 135 | Indecent assault and violence |
| $2006-2007$ | 99 | Intimidation of member of staff |

## Support in schools

30. The focus of this work is to support young people identified by the schools as being at risk of exclusion. This usually takes the form of group work and is equivalent to half a day per week in each school requesting support.

|  |  |
| :--- | :--- |
| 2004-05 | John Loughborough; St Thomas More; Park View Academy; <br> Northumberland Park; Alexandra Park |
| $2005-06$ | John Loughborough; St Thomas More; Park View Academy; <br> Alexandra Park |
| $2006-07$ | John Loughborough; St Thomas More; Alexandra Park |

## Breakdown of young people supported in schools

31. The following table summarises the numbers supported in schools - a breakdown by ethnicity, gender, postcode and reason for referral are given at Appendix 1.

|  | Total | M | F |
| :--- | :---: | :---: | :---: |
| $\mathbf{2 0 0 4 - 0 5}$ | 30 | 26 | 4 |
| $\mathbf{2 0 0 5 - 0 6}$ | 25 | 20 | 5 |
| $\mathbf{2 0 0 6 - 0 7}$ | 25 | 21 | 4 |

## Page 10

## Conclusion

32. The change in legislation and guidance has resulted in the way the exclusion process operates and is reflected in the number of enquiries. Clearly there is a need for the Service to focus on an extension of its activities into other communities and to continue to use the Childrens and Young Persons Plan and the Community Participation Strategy to forge a new way forward in enhancing pupil achievement and reducing the number of exclusions.
33. One of the effective ways in which schools and parents benefit from the Service is through modeling and positive mediation sessions to empower our children and young people to enjoy, and stay safe in our community. Links with attendance and welfare service would be beneficial in terms of improvement in behaviour. Monitoring compliance for all parties on an agreed code of conduct is a mark of effective school where schools build a relationship between the home and the school.

| ETHNICITY | T | G | REASONS |
| :---: | :---: | :---: | :---: |
| Black Caribbean | 1 | F | Difficulties with school between pupil. |
| White British | 1 | M | Complex needs |
| Black Caribbean | 1 | M | Able pupil at risk of exclusion. |
| Black Caribbean | 1 | M | Pupil at risk of permanent exclusion. |
| Black African | 1 | M | At serious risk of permanent exclusion. |
| Black Caribbean | 1 | M | Persistent defiant misbehaviour |
| Black Caribbean | 1 | M | Aggressive and defiant behaviour. |
| Black Caribbean | 1 | M | Complex needs. |
| Mixed Race - White and | 1 | M | Attitude, behaviour and standard of work |
| Black Caribbean | 1 | M | Behaviour and standard of work |
| Black Caribbean | 1 | M | Attitude and behaviour |
| Black Caribbean | 1 | M | Attitude and behaviour. |
| Black African | 1 | M | Pupil at risk of exclusion.. |
| Black Caribbean | 1 | M | Disturbed pupil with complex needs. |
| Mixed Race -White and Black | 1 | M | At risk of serious exclusion.. |
| Black Caribbean | 1 | M | Merely an attendance/behaviour |
| Black Caribbean | 1 | M | At risk of exclusion |
| Black African | 1 | M | Extremely violent and volatile pupil |
| Black African | 1 | M | Behaviour and attitude |
| Black Caribbean | 1 | M | Behaviour variable.. |
| Black African | 1 | M | Attitude and behaviour |
| Black African | 1 | M | Complex education and social needs |
| Black Caribbean | 1 | M | Complex emotional and behavioural |
| Black Caribbean | 1 | F | Clashes with teachers. |
| Turkish Cypriot | 1 | M | . Behaviour unpredictable violent |
| Black Caribbean | 1 | F | Attitude and behaviour |
| Black African | 1 | M | Bullying |
| Black African. | 1 | M | Poor behaviour |
| Black Caribbean | 1 | F | At risk of exclusion |
| Turkish Cypriot | 1 | M | Attitude and behaviour |
| Grad Total | 30 |  |  |

## 2005-2006 WORK IN SCHOOLS MEDIATION SERVICE IN EDUCATION

| ETHNICITY | T | G | POST CODE | REASONS |
| :---: | :---: | :---: | :---: | :---: |
| Mixed Race White/Black | 1 | M | N22 8JQ | Aggressive and defiant misbehaviour |
| Black Caribbean | 1 | F | N11 2JW | Difficulties with school between pupil. |
| White British | 1 | M | N22 6JG | Complex needs |
| White British | 1 | F | N8 7HA | Complex family/behavioural problems |
| Black Caribbean | 1 | M | N22 8EH | Pupil at risk of permanent exclusion. |
| Black Caribbean | 1 | M | N22 7AU | Behavioural difficulties |
| Black Caribbean | 1 | M | N11 2JW | Persistent defiant misbehaviour |
| Black Caribbean | 1 | M | N22 4TE4 | Complex needs. |
| Black Caribbean | 1 | M | N3 2AX | Attitude, behaviour |
| Black Caribbean | 1 | M | N22 6QD | Attitude and behaviour. |
| White British | 1 | M | N22 7BW | Attendance and behaviour |
| Black African | 1 | M | N16 5BX | Pupil at risk of exclusion.. |
| Black Caribbean | 1 | M | N17 NQU | Disturbed pupil with complex needs. |
| Black Caribbean | 1 | M | N15 5JA | At risk of exclusion |
| Black African | 1 | M | N17 OBQ | Behaviour and attitude |
| Black Caribbean | 1 | M | N17 OYA | Complex emotional and behavioural |
| Black Caribbean | 1 | F | N8 9NA | Clashes with teachers. |
| Turkish Cypriot | 1 | M | N4 1UA | . Behaviour unpredictable violent |
| Black Caribbean | 1 | F | N17 9PN | Attitude and behaviour |
| Black African | 1 | M | N17 OJJ | Bullying |
| Black African. | 1 | M | N15 6UL | Poor behaviour |
| Black Caribbean | 1 | F | N15 5PX | At risk of exclusion |
| Turkish Cypriot | 1 | M | N5 2DN | Attitude and behaviour |
| Black Caribbean | 1 | M | N22 6HX | Aggressive attitude and behaviour |
| Black Caribbean | 1 | M | N22 5JN | Poor work and behaviour |
| Grad Total | 25 |  |  |  |

## 2006-2007 <br> WORK IN SCHOOLS <br> MEDIATION SERVICE IN EDUCATION

| ETHNICITY | T | G | POST CODE | REASONS |
| :--- | :--- | :--- | :---: | :--- |
| Mixed Race - <br> White/Black | 1 | M | N22 8JQ | Aggressive and defiant <br> misbehaviour |
| Black Caribbean | 1 | F | N11 2JW | Difficulties with school between <br> pupil. |
| White British | 1 | M | N22 6JG | Complex needs |
| Black Caribbean | 1 | M | N22 8EH | Pupil at risk of permanent <br> exclusion. |
| Black Caribbean | 1 | M | N22 7AU | Behavioural difficulties |
| Black Caribbean | 1 | M | N11 2JW | Persistent defiant misbehaviour |
| Black Caribbean | 1 | M | N22 4TE4 | Complex needs. |
| Black Caribbean | 1 | M | N3 2AX | Attitude, behaviour |
| Black Caribbean | 1 | M | N22 6QD | Attitude and behaviour. |
| White British | 1 | M | N22 7BW | Attendance and behaviour |
| Black African | 1 | M | N16 5BX | Pupil at risk of exclusion.. |
| Black Caribbean | 1 | M | N17 NQU | Disturbed pupil with complex <br> needs. |
| Black Caribbean | 1 | M | N15 5JA | At risk of exclusion |
| Black African | 1 | M | N17 OBQ | Behaviour and attitude |
| Black Caribbean | 1 | M | N17 OYA | Complex emotional and <br> behavioural |
| Black Caribbean | 1 | F | N8 9NA | Clashes with teachers. |
| Black Caribbean | 1 | F | N17 9PN | Attitude and behaviour |
| Black African | 1 | M | N17 OJJ | Bullying |
| Black African. | 1 | M | N15 6UL | Poor behaviour |
| Black Caribbean | 1 | F | N15 5PX | At risk of exclusion |
| Grad Total | 25 |  |  |  |

## Page 14

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## Page 15

## Scrutiny Review of Fixed-term Exclusions

Report 7 - Fixed-term exclusions by ethnicity

## Introduction

1. Appendix 1 to this document gives a breakdown by ethnicity of secondary fixedterm exclusions for the last three academic years and Appendix 2 similar data for primary schools. Note: each appendix is as a separate excel file. They also detail the exclusions by ethnicity for each school making such exclusions.
2. The spreadsheets gives not just the actual numbers of fixed-term exclusions by ethnic group but also detail the percentage of those exclusions as a percentage of all exclusions for 2004-05, 2005-06 and 2006-07. Additionally, the details for 2006-07 are given as a percentage of those ethnic groups on roll according to the PLASC data for each school.
3. The final three columns indicate the number of exclusions that could be expected if exclusions were equally spread across all the ethnic groups, the actual number of exclusions made for each ethnic group and the number that this was over or under the expectation made, assuming that exclusions would be spread equally across all ethnic groups.
4. No assumptions should be made one way or the other about the actual numbers over or under the 'expected' number as there are a range of factors which are known to impact on behaviour and certain ethnic groups are known to be represented differently in these impact situations. Rather, the analysis of such data enables the schools and the local authority to look at their exclusions and take steps to address any findings that drilling down into these figures might find.
5. For example, research indicates that the presence of a strong male role model has a positive impact of boys' behaviour. Similarly, good health is more likely to be associated with good attendance at school, which is more likely to impact positively on engagement with education, and thereby a more positive feeling of self-worth and increased aspiration and therefore an increase in positive behaviour.
6. Analysis therefore by ethnicity is only useful when the reasons behind the exclusions are examined and measures put in place to address what may be a whole range of underlying causal factors. Nevertheless, the data shows some interesting differences for different ethnic groups across the local authority as a whole and in individual schools.
7. When interpreting the data it is also important to recognise that where there are small numbers in any one group the statistical relevance of that data is less reliable, particularly when looking at individual school data, and any number needs to be viewed in relation to the actual size of the cohort in question.

## Page 16

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## Page 17

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 18

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 19

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 20

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 21

Secondary Fixed Term Exclusions analysis - particularly for 2006/07

|  |  | Exclusion Year | Exclusion Year | Exclusion Year | $\%$ of exclusions that | $\%$ of exclusions that year | $\%$ of exclusions that year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ethnicity | 2004/05 | 2005/06 | 2006/07 | 2004/05 | 2005/06 | 2006/07 | Plasc 2007 | Ethnic group as \% of roll for that year | Number of exclusions expected in proportion to Plasc cohort in 2007 | Number of actual exclusions in 2006/07 | Number of exclusions over/under expected |
| Highgate Woo | African Caribbean | 15 | 5 | 4 | 35\% | 10\% | 8\% | 113 | 8\% | 4 | 4 | 0 |
|  | Any Other |  | 1 | 2 | 0\% | 2\% | 4\% | 63 | 4\% | 2 | 2 | 0 |
|  | Bangladeshi |  |  |  | 0\% | 0\% | 0\% | 21 | 1\% | 1 | 0 | -1 |
|  | Black African | 3 | 5 | 4 | 7\% | 10\% | 8\% | 96 | 7\% | 3 | 4 | 1 |
|  | Black Other | 2 |  |  | 5\% | 0\% | 0\% | 13 | 1\% | 0 | 0 | 0 |
|  | Chinese |  |  |  | 0\% | 0\% | 0\% | 5 | 0\% | 0 | 0 | 0 |
|  | Indian | 1 |  |  | 2\% | 0\% | 0\% | 29 | 2\% | 1 | 0 | -1 |
|  | Kurdish | 3 | 1 | 5 | 7\% | 2\% | 10\% | 35 | 2\% | 1 | 5 | 4 |
|  | Mlxed Other | 4 | 3 | 1 | 9\% | 6\% | 2\% | 52 | 4\% | 2 | 1 | -1 |
|  | Mixed Race - White and African Caribbean | 7 | 10 | 6 | 16\% | 20\% | 13\% | 74 | 5\% | 3 | 6 | 3 |
|  | Mixed Race - White and Asian |  |  |  | 0\% | 0\% | 0\% | 21 | 1\% | 1 | 0 | -1 |
|  | Mixed Race - White and Black African |  |  | 1 | 0\% | 0\% | 2\% | 24 | 2\% | 1 | 1 | 0 |
|  | Not Obtained | 1 |  |  | 2\% | 0\% | 0\% | 2 | 0\% | 0 | 0 | 0 |
|  | Other Asian | 1 |  | 2 | 2\% | 0\% | 4\% | 14 | 1\% | 0 | 2 | 2 |
|  | Pakistani |  |  |  | 0\% | 0\% | 0\% | 17 | 1\% | 1 | 0 | -1 |
|  | Turkish |  | 4 | 1 | 0\% | 8\% | 2\% | 57 | 4\% | 2 | 1 | -1 |
|  | Turkish Cypriot |  | 1 |  | 0\% | 2\% | 0\% | 24 | 2\% | 1 | 0 | -1 |
|  | Vietnamese |  |  |  | 0\% | 0\% | 0\% | 1 | 0\% | 0 | 0 | 0 |
|  | White British | 4 | 11 | 10 | 9\% | 22\% | 21\% | 576 | 41\% | 20 | 10 | -10 |
|  | White Gypsy/Roma |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | White lrish |  | 3 | 3 | 0\% | 6\% | 6\% | 19 | 1\% | 1 | 3 | 2 |
|  | White Irish Traveller |  |  |  | 0\% | 0\% | 0\% | 1 | 0\% | 0 | 0 | 0 |
|  | White Other | 2 | 6 | 9 | 5\% | 12\% | 19\% | 152 | 11\% | 5 | 9 | 4 |
| Highgate Wood | od Total | 43 | 50 | 48 | 100\% | 100\% | 100\% | 1413 | 100\% | 48 | 48 | 0 |

## Page 22

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 23

Secondary Fixed Term Exclusions analysis - particularly for 2006/07

|  |  | Exclusion Year | Exclusion Year | Exclusion Year | $\%$ of exclusions that year | $\%$ of exclusions that year | $\%$ of exclusions that year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ethnicity | 2004/05 | 2005/06 | 2006/07 | 2004/05 | 2005/06 | 2006/07 | Plasc 2007 | Ethnic group as \% of roll for that year | Number of exclusions expected in proportion to Plasc cohort in 2007 | Number of actual exclusions in 2006/07 | Number of exclusions over/under expected |
| John Loughb | African Caribbean | 28 | 9 | 23 | 82\% | 100\% | 74\% | 192 | 66\% | 20 | 23 | 3 |
|  | Any Other |  |  |  | 0\% | 0\% | 0\% | 3 | 1\% | 0 | 0 | 0 |
|  | Bangladeshi |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Black African | 4 |  | 7 | 12\% | 0\% | 23\% | 63 | 22\% | 7 | 7 | 0 |
|  | Black Other | 1 |  |  | 3\% | 0\% | 0\% | 9 | 3\% | 1 | 0 | -1 |
|  | Chinese |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Indian |  |  |  | 0\% | 0\% | 0\% | 1 | 0\% | 0 | 0 | 0 |
|  | Kurdish |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Mlxed Other |  |  |  | 0\% | 0\% | 0\% | 7 | 2\% | 1 | 0 | -1 |
|  | Mixed Race - White and African Caribbean | 1 |  | 1 | 3\% | 0\% | 3\% | 5 | 2\% | 1 | 1 | 0 |
|  | Mixed Race - White and Asian |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Mixed Race - White and Black African |  |  |  | 0\% | 0\% | 0\% | 5 | 2\% | 1 | 0 | -1 |
|  | Not Obtained |  |  |  | 0\% | 0\% | 0\% | 3 | 1\% | 0 | 0 | 0 |
|  | Other Asian |  |  |  | 0\% | 0\% | 0\% | 2 | 1\% | 0 | 0 | 0 |
|  | Pakistani |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Turkish |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Turkish Cypriot |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | Vietnamese |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | White British |  |  |  | 0\% | 0\% | 0\% | 1 | 0\% | 0 | 0 | 0 |
|  | White Gypsy/Roma |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | White Irish |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | White Irish Traveller |  |  |  | 0\% | 0\% | 0\% |  | 0\% | 0 | 0 | 0 |
|  | White Other |  |  |  | 0\% | 0\% | 0\% | 1 | 0\% | 0 | 0 | 0 |
| John Loughb | borough Total | 34 | 9 | 31 | 100\% | 100\% | 100\% | 292 | 100\% | 31 | 31 | 0 |

## Page 24

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 25

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 26

Secondary Fixed Term Exclusions analysis－particularly for 2006／07

|  |  |  | 운 | － | － | I | 7 | พ | 0 | $\bigcirc$ | $\mp$ | $?$ | N |  | －－ | － |  | T | － |  | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\stackrel{\circ}{\circ}$ | $\sim$ | 0 | $\stackrel{\sim}{\sim}$ | 㕲 | － | 0 | 0 | － | NO | － | ～ |  | －－ | － | $\sim$ | 0 | N |  | 으아앙 |
|  |  | $\bigcirc$ | $\cdots$ | 0 | $\stackrel{\sim}{N}$ | $\cdots$ | － | ～ | － | － | の | m |  | $\sim$ | － 0 | － | 0 | － | N |  | へ－ल |
|  |  | $\stackrel{\circ}{\circ}$ | $\bigcirc$ | \％ | $\begin{array}{\|c} \hline \circ \\ \hline \end{array}$ | ¢ | \％ㅇ | $\bigcirc$ | \％ㅇํ | 웅 | \％） | $\bigcirc$ |  |  | $\bigcirc$ | － | $\bigcirc$ | \％ | ลั | $\bigcirc$ | － |
|  |  | へ | 9 |  | 先 | ¢ | m | 入 |  | $\bigcirc$ | ～ | F |  | \％ | m－ |  |  | － | $\stackrel{\sim}{\sim}$ | － | $\stackrel{\sim}{\Gamma}$ 앆 |
|  | $\begin{aligned} & \hat{o} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{N}{0} \end{aligned}$ | 高 | $\bigcirc$ | \％ | ¢ | \％ | \％ | $\bigcirc$ | \％ | \％ㅇ | \％） | \％ㅇ | $\bigcirc$ | \％ | \％ㅇํ | \％ㅇ | 응 | $\bigcirc$ | ลั | $\bigcirc$ | ¢ㅇํ） |
|  | $\begin{aligned} & 0 \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | ¢े | ลํ | \％ | ¢ | ¢ | \％ㅇ | \％ | \％ | \％ | ㅇํ | \％ | \％ | 앙 | \％ㅇํ | \％ | ㅇํ | \％ | ¢ | $\bigcirc$ | ㅇํ 웅 |
|  | $\begin{aligned} & \stackrel{\bullet}{0} \\ & \stackrel{\rightharpoonup}{t} \\ & \stackrel{N}{0} \end{aligned}$ | $\stackrel{\circ}{\circ}$ | ¿ | \％ | \％ | $\stackrel{\circ}{\circ}$ | \％ㅇํ | $\bigcirc$ | \％ | \％ㅇ | $\stackrel{\circ}{\circ}$ | \％̀ | ® | 웅 | $\bigcirc$ | \％ | $\bigcirc$ | \％ | ¿ั | \％ | \％\％ |
|  | $\begin{aligned} & \hat{0} \\ & \stackrel{0}{0} \\ & \stackrel{N}{n} \end{aligned}$ | 응 | $\sim$ | $\sim$ | $\stackrel{\sim}{\sim}$ | 㕲 |  |  |  | － | $\stackrel{\sim}{\sim}$ |  | $\sim$ | － | － |  | ～ |  | N | $\sim$ | 으앙 |
|  | $\begin{aligned} & \stackrel{\circ}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{N}{2} \end{aligned}$ | ¢ | $\sim$ |  | ฝิ | $\bigcirc$ |  |  |  |  |  | － | N |  |  |  | $\bullet$ | － | $\cdots$ |  | $\stackrel{\circ}{\circ}$ |
|  | $\begin{gathered} \stackrel{0}{\circ} \\ \stackrel{\rightharpoonup}{0} \\ \stackrel{N}{2} \end{gathered}$ | $\bigcirc$ | $\checkmark$ | － | $\stackrel{\sim}{\sim}$ | － |  | － |  | － | $\mp$ | － | $\sim$ |  |  |  | － | os | $\sim$ |  | $\wedge$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  | － | $\stackrel{8}{9}$ |  |  |  |  |  |  |  |
|  |  |  |  |  | － |  |  | $915$ |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Page 27

Secondary Fixed Term Exclusions analysis - particularly for 2006/07


## Page 28

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| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Broadwater Farm | African Caribbean | 4 | 1 |  | 5 | 61 | 0.0\% |
|  | Any Other |  |  |  |  | 10 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 28 | 0.0\% |
|  | Black African |  |  |  |  | 193 | 0.0\% |
|  | Black Other |  |  |  |  | 5 | 0.0\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 2 | 0.0\% |
|  | Kurdish |  |  |  |  | 23 | 0.0\% |
|  | Mlxed Other |  |  | 1 | 1 | 16 | 6.3\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 21 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 1 | 0.0\% |
|  | Not Obtained |  |  |  |  | 1 | 0.0\% |
|  | Other Asian |  |  |  |  | 5 | 0.0\% |
|  | Pakistani |  |  |  |  | 10 | 0.0\% |
|  | Turkish | 2 |  |  | 2 | 81 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 4 | 0.0\% |
|  | Vietnamese |  |  |  |  | 3 | 0.0\% |
|  | White British |  |  |  |  | 23 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 21 | 0.0\% |
| Broadwater Farm Total |  | 6 | 1 | 1 | 8 | 510 | 0.2\% |
| Bruce Grove | African Caribbean |  |  | 3 | 3 | 103 | 2.9\% |
|  | Any Other |  |  |  |  | 9 | 0.0\% |
|  | Bangladeshi | 1 |  |  | 1 | 18 | 0.0\% |
|  | Black African | 1 | 2 | 2 | 5 | 103 | 1.9\% |
|  | Black Other |  |  |  |  | 36 | 0.0\% |
|  | Chinese |  |  |  |  | 4 | 0.0\% |
|  | Indian |  |  |  |  | 12 | 0.0\% |
|  | Kurdish |  |  |  |  | 20 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 10 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  | 1 | 4 | 5 | 10 | 40.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 2 | 0.0\% |
|  | Not Obtained |  |  |  |  | 3 | 0.0\% |
|  | Other Asian |  |  |  |  | 2 | 0.0\% |
|  | Pakistani |  |  |  |  | 7 | 0.0\% |
|  | Turkish |  |  |  |  | 35 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 13 | 0.0\% |
|  | Vietnamese |  |  | 1 | 1 | 7 | 14.3\% |
|  | White British |  |  |  |  | 20 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 5 | 0.0\% |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 5 | 0.0\% |
|  | White Other |  |  |  |  | 39 | 0.0\% |
| Bruce Grove Total |  | 2 | 3 | 10 | 15 | 464 | 2.2\% |

Page 31



| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Coleridge | African Caribbean |  |  |  |  | 21 | 0.0\% |
|  | Any Other |  |  |  |  | 6 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 4 | 0.0\% |
|  | Black African |  |  |  |  | 3 | 0.0\% |
|  | Black Other |  |  |  |  | 2 | 0.0\% |
|  | Chinese |  |  |  |  | 1 | 0.0\% |
|  | Indian |  |  |  |  | 5 | 0.0\% |
|  | Kurdish |  |  |  |  | 5 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 15 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  | 2 | 2 | 16 | 12.5\% |
|  | Mixed Race - White and Asian |  |  |  |  | 19 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 9 | 0.0\% |
|  | Not Obtained |  |  |  |  | 2 | 0.0\% |
|  | Other Asian |  |  |  |  | 1 | 0.0\% |
|  | Pakistani |  |  |  |  | 2 | 0.0\% |
|  | Turkish |  |  |  |  | 5 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 1 | 0.0\% |
|  | Vietnamese |  |  |  |  | 2 | 0.0\% |
|  | White British |  |  |  |  | 294 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 1 | 0.0\% |
|  | White Other |  |  |  |  | 64 | 0.0\% |
| Coleridge Total |  |  |  | 2 | 2 | 479 | 0.4\% |
| Crowland | African Caribbean | 1 | 2 |  | 3 | 67 | 0.0\% |
|  | Any Other |  |  |  |  | 20 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 5 | 0.0\% |
|  | Black African |  |  |  |  | 37 | 0.0\% |
|  | Black Other |  |  |  |  | 4 | 0.0\% |
|  | Chinese |  |  |  |  | 1 | 0.0\% |
|  | Indian |  |  |  |  | 16 | 0.0\% |
|  | Kurdish |  |  |  |  | 17 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 10 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 20 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 4 | 0.0\% |
|  | Mixed Race - White and Black African |  | 1 |  | 1 | 5 | 0.0\% |
|  | Not Obtained |  |  |  |  | 8 | 0.0\% |
|  | Other Asian |  |  |  |  | 4 | 0.0\% |
|  | Pakistani |  |  |  |  | 3 | 0.0\% |
|  | Turkish |  |  |  |  | 25 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 7 | 0.0\% |
|  | Vietnamese |  |  |  |  | 5 | 0.0\% |
|  | White British |  |  |  |  | 32 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 1 | 0.0\% |
|  | White Irish |  |  |  |  | 5 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 1 | 0.0\% |
|  | White Other |  |  |  |  | 75 | 0.0\% |
| Crowland Total |  | 1 | 3 |  | 4 | 372 | 0.0\% |


|  |  | Exclusion Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Ethnicity tidy | 2004/05 | 2005/06 | 2006/07 | Grand Total | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| Devonshire Hill | African Caribbean | 3 | 1 |  | 4 | 53 | 0.0\% |
|  | Any Other |  |  |  |  | 25 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 10 | 0.0\% |
|  | Black African | 2 |  |  | 2 | 108 | 0.0\% |
|  | Black Other |  |  |  |  | 4 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 3 | 0.0\% |
|  | Kurdish | 1 |  |  | 1 | 36 | 0.0\% |
|  | Mlxed Other |  | 1 |  | 1 | 18 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 10 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  |  |  |
|  | Not Obtained |  |  |  |  | 2 | 0.0\% |
|  | Other Asian |  |  |  |  | 3 | 0.0\% |
|  | Pakistani |  |  |  |  | 1 | 0.0\% |
|  | Turkish |  |  |  |  | 62 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 1 | 0.0\% |
|  | Vietnamese |  |  |  |  | 3 | 0.0\% |
|  | White British | 16 | 3 | 2 | 21 | 64 | 3.1\% |
|  | White Gypsy/Roma |  |  |  |  | 3 | 0.0\% |
|  | White Irish |  |  |  |  | 6 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 31 | 0.0\% |
| Devonshire Hill Total |  | 22 | 5 | 2 | 29 | 443 | 0.5\% |
| Downhills | African Caribbean |  |  |  |  | 52 | 0.0\% |
|  | Any Other |  |  |  |  | 16 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 24 | 0.0\% |
|  | Black African |  |  |  |  | 85 | 0.0\% |
|  | Black Other | 1 |  |  | 1 | 6 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 12 | 0.0\% |
|  | Kurdish |  | 1 |  | 1 | 25 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 12 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  | 2 | 3 | 5 | 13 | 23.1\% |
|  | Mixed Race - White and Asian |  |  |  |  | 6 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 1 | 0.0\% |
|  | Not Obtained |  | 1 |  | 1 | 6 | 0.0\% |
|  | Other Asian |  |  |  |  | 9 | 0.0\% |
|  | Pakistani |  |  |  |  | 8 | 0.0\% |
|  | Turkish |  |  |  |  | 58 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 6 | 0.0\% |
|  | Vietnamese |  |  |  |  | 9 | 0.0\% |
|  | White British |  |  |  |  | 37 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 19 | 0.0\% |
|  | White Irish |  |  |  |  | 3 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 3 | 0.0\% |
|  | White Other |  |  |  |  | 44 | 0.0\% |
| Downhills Total |  | 1 | 4 | 3 | 8 | 454 | 0.7\% |



| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Ferry Lane | African Caribbean |  |  | 2 | 2 | 33 | 6.1\% |
|  | Any Other |  |  |  |  | 5 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 12 | 0.0\% |
|  | Black African |  |  |  |  | 39 | 0.0\% |
|  | Black Other |  |  |  |  | 1 | 0.0\% |
|  | Chinese |  |  |  |  | 5 | 0.0\% |
|  | Indian |  |  |  |  | 4 | 0.0\% |
|  | Kurdish |  |  |  |  | 1 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 3 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 8 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 4 | 0.0\% |
|  | Not Obtained |  |  |  |  | 17 | 0.0\% |
|  | Other Asian |  |  |  |  | 16 | 0.0\% |
|  | Pakistani |  |  |  |  | 5 | 0.0\% |
|  | Turkish |  | 1 |  | 1 | 39 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 3 | 0.0\% |
|  | Vietnamese |  |  |  |  | 1 | 0.0\% |
|  | White British |  |  |  |  | 23 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 16 | 0.0\% |
| Ferry Lane Total |  |  | 1 | 2 | 3 | 235 | 0.9\% |
| Highgate Primary | African Caribbean |  |  |  |  | 29 | 0.0\% |
|  | Any Other |  |  |  |  | 6 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 2 | 0.0\% |
|  | Black African |  |  |  |  | 30 | 0.0\% |
|  | Black Other |  |  |  |  | 6 | 0.0\% |
|  | Chinese |  |  |  |  | 1 | 0.0\% |
|  | Indian |  |  |  |  | 2 | 0.0\% |
|  | Kurdish |  |  |  |  | 9 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 29 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  | 2 | 2 | 28 | 7.1\% |
|  | Mixed Race - White and Asian |  |  |  |  | 11 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 2 | 0.0\% |
|  | Not Obtained |  |  |  |  | 9 | 0.0\% |
|  | Other Asian |  |  |  |  | 6 | 0.0\% |
|  | Pakistani |  |  |  |  | 4 | 0.0\% |
|  | Turkish |  |  |  |  | 3 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 1 | 0.0\% |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British | 2 | 1 |  | 3 | 131 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 2 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 4 | 0.0\% |
|  | White Other |  |  |  |  | 65 | 0.0\% |
| Highgate Primary Total |  | 2 | 1 | 2 | 5 | 380 | 0.5\% |

Page 37


| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Lordship Lane | African Caribbean | 1 | 6 | 2 | 9 | 76 | 2.6\% |
|  | Any Other |  |  |  |  | 37 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 40 | 0.0\% |
|  | Black African | 4 | 1 | 1 | 6 | 152 | 0.7\% |
|  | Black Other |  |  |  |  | 12 | 0.0\% |
|  | Chinese |  |  |  |  | 3 | 0.0\% |
|  | Indian |  |  |  |  | 33 | 0.0\% |
|  | Kurdish |  |  |  |  | 13 | 0.0\% |
|  | Mlxed Other | 1 | 1 |  | 2 | 15 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean | 1 | 2 |  | 3 | 13 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 1 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 8 | 0.0\% |
|  | Not Obtained |  |  |  |  | 4 | 0.0\% |
|  | Other Asian |  | 1 |  | 1 | 12 | 0.0\% |
|  | Pakistani |  |  |  |  | 6 | 0.0\% |
|  | Turkish | 2 | 4 |  | 6 | 104 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 10 | 0.0\% |
|  | Vietnamese |  |  |  |  | 2 | 0.0\% |
|  | White British | 2 |  | 1 | 3 | 80 | 1.3\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 12 | 0.0\% |
|  | White Irish Traveller |  |  | 2 | 2 | 1 | 200.0\% |
|  | White Other | 3 | 4 | 3 | 10 | 86 | 3.5\% |
| Lordship Lane Total |  | 14 | 19 | 9 | 42 | 720 | 1.3\% |
| Mulberry | African Caribbean | 3 | 9 |  | 12 | 67 | 0.0\% |
|  | Any Other |  |  |  |  | 65 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 28 | 0.0\% |
|  | Black African |  | 2 |  | 2 | 140 | 0.0\% |
|  | Black Other | 3 |  |  | 3 | 3 | 0.0\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 4 | 0.0\% |
|  | Kurdish |  |  |  |  | 28 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 9 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  | 1 |  | 1 | 14 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 3 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 2 | 0.0\% |
|  | Not Obtained | 7 |  |  | 7 |  |  |
|  | Other Asian |  |  |  |  | 11 | 0.0\% |
|  | Pakistani |  |  |  |  | 27 | 0.0\% |
|  | Turkish |  |  |  |  | 102 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 8 | 0.0\% |
|  | Vietnamese |  |  |  |  | 27 | 0.0\% |
|  | White British |  | 13 | 1 | 14 | 66 | 1.5\% |
|  | White Gypsy/Roma |  |  |  |  | 9 | 0.0\% |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  | 4 | 0.0\% |
|  | White Other |  | 1 |  | 1 | 50 | 0.0\% |
| Mulberry Total |  | 13 | 26 | 1 | 40 | 669 | 0.1\% |


| School | Ethnicity tidy | Exclusion Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| Muswell Hill | African Caribbean |  |  |  |  | 7 | 0.0\% |
|  | Any Other |  |  |  |  | 8 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African |  | 1 |  | 1 | 16 | 0.0\% |
|  | Black Other |  |  |  |  |  |  |
|  | Chinese |  |  |  |  | 3 | 0.0\% |
|  | Indian |  |  |  |  | 5 | 0.0\% |
|  | Kurdish |  |  |  |  | 5 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 35 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  | 1 | 1 | 13 | 7.7\% |
|  | Mixed Race - White and Asian |  |  |  |  | 16 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 5 | 0.0\% |
|  | Not Obtained |  |  |  |  | 4 | 0.0\% |
|  | Other Asian |  |  |  |  |  |  |
|  | Pakistani |  |  |  |  | 4 | 0.0\% |
|  | Turkish |  |  |  |  | 11 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British | 1 |  | 4 | 5 | 232 | 1.7\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 53 | 0.0\% |
| Muswell Hill Total |  | 1 | 1 | 5 | 7 | 418 | 1.2\% |
| Nightingale | African Caribbean | 14 | 14 | 17 | 45 | 104 | 16.3\% |
|  | Any Other |  | 1 |  | 1 | 9 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 6 | 0.0\% |
|  | Black African |  | 2 | 10 | 12 | 97 | 10.3\% |
|  | Black Other |  |  |  |  | 12 | 0.0\% |
|  | Chinese |  |  |  |  | 10 | 0.0\% |
|  | Indian |  |  |  |  | 9 | 0.0\% |
|  | Kurdish |  |  |  |  | 5 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 11 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean | 3 | 8 | 2 | 13 | 23 | 8.7\% |
|  | Mixed Race - White and Asian |  |  |  |  | 5 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 14 | 0.0\% |
|  | Not Obtained |  | 1 |  | 1 | 4 | 0.0\% |
|  | Other Asian |  |  | 1 | 1 | 6 | 16.7\% |
|  | Pakistani |  |  |  |  | 5 | 0.0\% |
|  | Turkish | 1 | 1 | 3 | 5 | 58 | 5.2\% |
|  | Turkish Cypriot |  |  | 4 | 4 | 5 | 80.0\% |
|  | Vietnamese |  |  |  |  | 1 | 0.0\% |
|  | White British |  |  | 2 | 2 | 54 | 3.7\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish | 1 |  |  | 1 | 7 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 1 | 0.0\% |
|  | White Other |  | 1 |  | 1 | 38 | 0.0\% |
| Nightingale Total |  | 19 | 28 | 39 | 86 | 484 | 8.1\% |


| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Noel Park | African Caribbean | 1 |  |  | 1 | 78 | 0.0\% |
|  | Any Other |  |  |  |  | 24 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 25 | 0.0\% |
|  | Black African |  | 2 | 1 | 3 | 99 | 1.0\% |
|  | Black Other | 1 |  |  | 1 | 5 | 0.0\% |
|  | Chinese |  |  |  |  | 1 | 0.0\% |
|  | Indian |  |  |  |  | 10 | 0.0\% |
|  | Kurdish |  |  |  |  | 82 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 7 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  | 1 |  | 1 | 15 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 1 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 3 | 0.0\% |
|  | Not Obtained |  |  |  |  | 7 | 0.0\% |
|  | Other Asian |  |  |  |  | 11 | 0.0\% |
|  | Pakistani |  |  |  |  | 4 | 0.0\% |
|  | Turkish |  |  |  |  | 29 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 7 | 0.0\% |
|  | Vietnamese |  |  |  |  | 3 | 0.0\% |
|  | White British |  | 2 |  | 2 | 35 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 5 | 0.0\% |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 4 | 0.0\% |
|  | White Other |  |  |  |  | 62 | 0.0\% |
| Noel Park Total |  | 2 | 5 | 1 | 8 | 518 | 0.2\% |
| North Harringay | African Caribbean |  |  | 1 | 1 | 34 | 2.9\% |
|  | Any Other |  |  |  |  | 10 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 24 | 0.0\% |
|  | Black African |  |  |  |  | 86 | 0.0\% |
|  | Black Other |  |  |  |  | 7 | 0.0\% |
|  | Chinese |  |  |  |  | 6 | 0.0\% |
|  | Indian |  |  |  |  | 11 | 0.0\% |
|  | Kurdish |  |  |  |  | 20 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 22 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 9 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 6 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 4 | 0.0\% |
|  | Not Obtained |  |  |  |  |  |  |
|  | Other Asian |  |  |  |  | 18 | 0.0\% |
|  | Pakistani |  |  |  |  | 11 | 0.0\% |
|  | Turkish |  |  |  |  | 73 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 6 | 0.0\% |
|  | Vietnamese |  |  |  |  | 1 | 0.0\% |
|  | White British |  |  |  |  | 91 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 3 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 79 | 0.0\% |
| North Harringay Total |  |  |  | 1 | 1 | 521 | 0.2\% |

Page 41

|  |  | Exclusion Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Ethnicity tidy | 2004/05 | 2005/06 | 2006/07 | Grand Total | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| Rhodes Avenue | African Caribbean | 2 |  |  | 2 | 5 | 0.0\% |
|  | Any Other |  |  |  |  | 4 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African |  |  |  |  | 5 | 0.0\% |
|  | Black Other |  |  |  |  | 3 | 0.0\% |
|  | Chinese |  |  |  |  | 4 | 0.0\% |
|  | Indian |  |  |  |  | 11 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  |  |  |  |  |  | 31 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 16 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 27 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 6 | 0.0\% |
|  | Not Obtained |  |  |  |  | 1 | 0.0\% |
|  | Other Asian |  |  |  |  | 3 | 0.0\% |
|  | Pakistani |  |  |  |  | 2 | 0.0\% |
|  | Turkish |  |  |  |  | 2 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  |  |  | 273 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 2 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 77 | 0.0\% |
| Rhodes Avenue Total |  | 2 |  |  | 2 | 472 | 0.0\% |
| Risley | African Caribbean |  | 1 | 4 | 5 | 150 | 2.7\% |
|  | Any Other |  |  |  |  | 28 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 18 | 0.0\% |
|  | Black African |  |  |  |  | 163 | 0.0\% |
|  | Black Other |  |  |  |  | 4 | 0.0\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 4 | 0.0\% |
|  | Kurdish |  |  |  |  | 29 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 10 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 12 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 2 | 0.0\% |
|  | Mixed Race - White and Black African |  | 1 |  | 1 | 13 | 0.0\% |
|  | Not Obtained |  |  |  |  |  |  |
|  | Other Asian |  |  |  |  | 14 | 0.0\% |
|  | Pakistani |  |  |  |  | 11 | 0.0\% |
|  | Turkish | 2 |  |  | 2 | 63 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 10 | 0.0\% |
|  | Vietnamese |  |  |  |  | 5 | 0.0\% |
|  | White British |  |  | 2 | 2 | 74 | 2.7\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 2 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other | 1 |  |  | 1 | 52 | 0.0\% |
| Risley Total |  | 3 | 2 | 6 | 11 | 666 | 0.9\% |


| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Rokesly | African Caribbean | 2 | 3 | 6 | 11 | 30 | 20.0\% |
|  | Any Other |  |  |  |  | 1 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 4 | 0.0\% |
|  | Black African |  |  | 5 | 5 | 24 | 20.8\% |
|  | Black Other |  | 1 | 1 | 2 | 3 | 33.3\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 6 | 0.0\% |
|  | Kurdish |  | 1 |  | 1 | 4 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 18 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean | 1 |  |  | 1 | 18 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 11 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 10 | 0.0\% |
|  | Not Obtained |  |  |  |  | 1 | 0.0\% |
|  | Other Asian |  |  |  |  | 4 | 0.0\% |
|  | Pakistani |  |  |  |  | 6 | 0.0\% |
|  | Turkish |  |  | 2 | 2 | 19 | 10.5\% |
|  | Turkish Cypriot |  |  |  |  | 3 | 0.0\% |
|  | Vietnamese |  |  |  |  | 1 | 0.0\% |
|  | White British |  |  |  |  | 138 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 4 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  | 4 | 4 | 25 | 16.0\% |
| Rokesly Total |  | 3 | 5 | 18 | 26 | 332 | 5.4\% |
| Seven Sisters | African Caribbean |  | 2 | 2 | 4 | 105 | 1.9\% |
|  | Any Other |  |  |  |  | 13 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 35 | 0.0\% |
|  | Black African | 3 |  | 1 | 4 | 103 | 1.0\% |
|  | Black Other |  |  |  |  | 7 | 0.0\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 8 | 0.0\% |
|  | Kurdish |  |  |  |  | 31 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 10 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 17 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 5 | 0.0\% |
|  | Not Obtained |  |  |  |  | 6 | 0.0\% |
|  | Other Asian |  |  |  |  | 6 | 0.0\% |
|  | Pakistani |  |  |  |  | 2 | 0.0\% |
|  | Turkish |  |  |  |  | 51 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 7 | 0.0\% |
|  | Vietnamese |  |  |  |  | 9 | 0.0\% |
|  | White British |  |  | 1 | 1 | 23 | 4.3\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 3 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 16 | 0.0\% |
|  | White Other |  |  |  |  | 45 | 0.0\% |
| Seven Sisters Total |  | 3 | 2 | 4 | 9 | 504 | 0.8\% |

## Page 43

| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| South Harringay Junior | African Caribbean |  |  |  |  | 15 | 0.0\% |
|  | Any Other |  |  |  |  | 8 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 23 | 0.0\% |
|  | Black African | 1 |  |  | 1 | 40 | 0.0\% |
|  | Black Other |  |  |  |  | 1 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 2 | 0.0\% |
|  | Kurdish |  |  |  |  | 9 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 6 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  | 2 | 2 | 9 | 22.2\% |
|  | Mixed Race - White and Asian |  |  |  |  | 1 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 3 | 0.0\% |
|  | Not Obtained |  |  |  |  |  |  |
|  | Other Asian |  |  |  |  | 5 | 0.0\% |
|  | Pakistani |  |  |  |  | 7 | 0.0\% |
|  | Turkish |  |  |  |  | 26 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 5 | 0.0\% |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British | 1 |  |  | 1 | 17 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 3 | 0.0\% |
|  | White Irish |  |  |  |  | 3 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 3 | 0.0\% |
|  | White Other |  |  |  |  | 33 | 0.0\% |
| South Harringay Junior Total |  | 2 |  | 2 | 4 | 219 | 0.9\% |
| St Paul's RC Primary | African Caribbean |  |  | 1 | 1 | 15 | 6.7\% |
|  | Any Other |  |  |  |  | 28 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African | 3 | 4 | 1 | 8 | 59 | 1.7\% |
|  | Black Other |  |  |  |  | 4 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 3 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  | Mlxed Other |  |  |  |  | 9 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 4 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 3 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 2 | 0.0\% |
|  | Not Obtained |  |  |  |  | 6 | 0.0\% |
|  | Other Asian |  |  |  |  | 4 | 0.0\% |
|  | Pakistani |  |  |  |  |  |  |
|  | Turkish |  |  |  |  |  |  |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  | 1 | 0.0\% |
|  | White British |  |  | 1 | 1 | 10 | 10.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 14 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  | 4 | 4 | 39 | 10.3\% |
| St Paul's RC Primary Total |  | 3 | 4 | 7 | 14 | 201 | 3.5\% |

## Page 44



Page 45

| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| St. John Vianney | African Caribbean |  |  | 1 | 1 | 7 | 14.3\% |
|  | Any Other |  |  |  |  | 15 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 2 | 0.0\% |
|  | Black African |  |  |  |  | 57 | 0.0\% |
|  | Black Other |  |  |  |  | 1 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 1 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  | Mlxed Other |  |  |  |  | 25 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 6 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 8 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 9 | 0.0\% |
|  | Not Obtained |  |  |  |  | 22 | 0.0\% |
|  | Other Asian |  |  |  |  | 7 | 0.0\% |
|  | Pakistani |  |  |  |  |  |  |
|  | Turkish |  |  |  |  |  |  |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  |  |  | 21 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 17 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 3 | 0.0\% |
|  | White Other |  |  |  |  | 38 | 0.0\% |
| St. John Vianney Total |  |  |  | 1 | 1 | 239 | 0.4\% |
| St. Mary's CE | African Caribbean |  |  | 1 | 1 | 48 | 2.1\% |
|  | Any Other |  |  |  |  | 1 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 2 | 0.0\% |
|  | Black African |  |  |  |  | 33 | 0.0\% |
|  | Black Other |  |  | 2 | 2 | 5 | 40.0\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 4 | 0.0\% |
|  | Kurdish |  |  |  |  | 2 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 9 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 13 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 7 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 7 | 0.0\% |
|  | Not Obtained |  |  |  |  | 10 | 0.0\% |
|  | Other Asian |  |  |  |  | 3 | 0.0\% |
|  | Pakistani |  |  |  |  | 3 | 0.0\% |
|  | Turkish |  |  |  |  | 3 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  |  |  | 52 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 18 | 0.0\% |
| St. Mary's CE Total |  |  |  | 3 | 3 | 222 | 1.4\% |

## Page 46

| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASCnumber | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| St. Mary's RC | African Caribbean |  |  | 1 | 1 | 31 | 3.2\% |
|  | Any Other |  |  |  |  | 8 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African |  | 2 |  | 2 | 73 | 0.0\% |
|  | Black Other |  |  |  |  | 8 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 4 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  | Mlxed Other |  |  |  |  | 5 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 6 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 3 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 2 | 0.0\% |
|  | Not Obtained |  |  |  |  |  |  |
|  | Other Asian |  |  |  |  | 4 | 0.0\% |
|  | Pakistani |  |  |  |  | 1 | 0.0\% |
|  | Turkish |  |  |  |  |  |  |
|  | Turkish Cypriot |  |  |  |  | 1 | 0.0\% |
|  | Vietnamese |  |  |  |  | 3 | 0.0\% |
|  | White British |  |  |  |  | 12 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 2 | 0.0\% |
|  | White Irish |  |  |  |  | 16 | 0.0\% |
|  | White Irish Traveller |  |  |  |  | 2 | 0.0\% |
|  | White Other |  |  |  |  | 57 | 0.0\% |
| St. Mary's RC Total |  |  | 2 | 1 | 3 | 238 | 0.4\% |
| St. Michael's N22 | African Caribbean |  |  | 1 | 1 | 62 | 1.6\% |
|  | Any Other |  |  |  |  |  |  |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African |  | 1 |  | 1 | 36 | 0.0\% |
|  | Black Other |  |  |  |  | 13 | 0.0\% |
|  | Chinese |  |  |  |  | 4 | 0.0\% |
|  | Indian |  |  |  |  | 3 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  | Mlxed Other |  |  |  |  | 5 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 16 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 2 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 1 | 0.0\% |
|  | Not Obtained |  |  |  |  | 6 | 0.0\% |
|  | Other Asian |  |  |  |  | 2 | 0.0\% |
|  | Pakistani |  |  |  |  | 3 | 0.0\% |
|  | Turkish |  |  |  |  | 1 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  |  |  | 24 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 9 | 0.0\% |
| St. Michael's N22 Total |  |  | 1 | 1 | 2 | 188 | 0.5\% |

Page 47

| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| St. Paul's and All Hallows | African Caribbean |  |  | 3 | 3 | 85 | 3.5\% |
|  | Any Other |  |  |  |  | 5 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African |  |  |  |  | 106 | 0.0\% |
|  | Black Other |  |  |  |  | 4 | 0.0\% |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 1 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  | Mlxed Other |  |  |  |  | 4 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 13 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 3 | 0.0\% |
|  | Not Obtained |  |  |  |  | 2 | 0.0\% |
|  | Other Asian |  |  |  |  | 3 | 0.0\% |
|  | Pakistani |  |  |  |  |  |  |
|  | Turkish |  |  |  |  |  |  |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  | 2 | 0.0\% |
|  | White British |  |  |  |  | 2 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 5 | 0.0\% |
| St. Paul's and All Hallows Total |  |  |  | 3 | 3 | 235 | 1.3\% |
| Stamford Hill | African Caribbean |  |  | 1 | 1 | 49 | 2.0\% |
|  | Any Other |  |  |  |  | 10 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 11 | 0.0\% |
|  | Black African |  |  | 9 | 9 | 46 | 19.6\% |
|  | Black Other |  |  |  |  | 3 | 0.0\% |
|  | Chinese |  |  |  |  | 2 | 0.0\% |
|  | Indian |  |  |  |  | 3 | 0.0\% |
|  | Kurdish |  |  |  |  | 2 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 9 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 6 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 1 | 0.0\% |
|  | Not Obtained |  |  |  |  | 11 | 0.0\% |
|  | Other Asian |  |  |  |  | 1 | 0.0\% |
|  | Pakistani |  |  |  |  | 3 | 0.0\% |
|  | Turkish |  |  |  |  | 20 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 1 | 0.0\% |
|  | Vietnamese |  |  |  |  | 3 | 0.0\% |
|  | White British | 1 |  |  | 1 | 14 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 25 | 0.0\% |
| Stamford Hill Total |  | 1 |  | 10 | 11 | 220 | 4.5\% |

## Page 48

| School | Ethnicity tidy | Exclusion Year |  |  |  | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total |  |  |
| Stroud Green | African Caribbean | 7 |  |  | 7 | 68 | 0.0\% |
|  | Any Other |  |  |  |  | 6 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 6 | 0.0\% |
|  | Black African |  |  |  |  | 64 | 0.0\% |
|  | Black Other |  |  |  |  | 5 | 0.0\% |
|  | Chinese |  |  |  |  | 1 | 0.0\% |
|  | Indian |  |  |  |  | 1 | 0.0\% |
|  | Kurdish |  |  |  |  | 9 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 25 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 23 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 5 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 5 | 0.0\% |
|  | Not Obtained |  |  |  |  | 3 | 0.0\% |
|  | Other Asian |  |  |  |  | 9 | 0.0\% |
|  | Pakistani |  |  |  |  | 2 | 0.0\% |
|  | Turkish |  |  |  |  | 26 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 2 | 0.0\% |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  |  |  | 81 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  | 2 | 0.0\% |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 32 | 0.0\% |
| Stroud Green Total |  | 7 |  |  | 7 | 376 | 0.0\% |
| The Green | African Caribbean | 2 | 27 | 8 | 37 | 112 | 7.1\% |
|  | Any Other |  |  |  |  | 4 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African | 2 | 6 | 3 | 11 | 74 | 4.1\% |
|  | Black Other | 1 | 3 |  | 4 |  |  |
|  | Chinese |  |  |  |  |  |  |
|  | Indian |  |  |  |  | 1 | 0.0\% |
|  | Kurdish |  |  |  |  |  |  |
|  | Mlxed Other |  |  |  |  | 3 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  | 2 |  | 2 | 5 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 2 | 0.0\% |
|  | Not Obtained |  |  |  |  |  |  |
|  | Other Asian |  |  |  |  | 5 | 0.0\% |
|  | Pakistani |  |  |  |  |  |  |
|  | Turkish |  |  |  |  |  |  |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  | 2 | 2 | 8 | 25.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  | 1 |  | 1 | 2 | 0.0\% |
| The Green Total |  | 5 | 39 | 13 | 57 | 216 | 6.0\% |

## Page 49

| School | Ethnicity tidy | Exclusion Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| Tiverton | African Caribbean |  | 3 | 4 | 7 | 48 | 8.3\% |
|  | Any Other |  |  | 1 | 1 | 12 | 8.3\% |
|  | Bangladeshi |  |  |  |  | 19 | 0.0\% |
|  | Black African | 1 | 1 | 4 | 6 | 104 | 3.8\% |
|  | Black Other | 3 |  | 1 | 4 | 2 | 50.0\% |
|  | Chinese |  |  |  |  | 3 | 0.0\% |
|  | Indian |  |  |  |  | 6 | 0.0\% |
|  | Kurdish |  |  |  |  | 31 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 7 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  | 1 | 1 | 2 | 17 | 5.9\% |
|  | Mixed Race - White and Asian |  |  |  |  | 2 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  | 5 | 0.0\% |
|  | Not Obtained |  |  |  |  |  |  |
|  | Other Asian |  |  |  |  | 3 | 0.0\% |
|  | Pakistani |  |  |  |  | 7 | 0.0\% |
|  | Turkish |  | 1 | 2 | 3 | 38 | 5.3\% |
|  | Turkish Cypriot |  |  |  |  | 3 | 0.0\% |
|  | Vietnamese |  |  |  |  | 2 | 0.0\% |
|  | White British |  |  |  |  | 13 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  | 1 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  | 2 |  | 2 | 63 | 0.0\% |
| Tiverton Total |  | 4 | 8 | 13 | 25 | 386 | 3.4\% |
| Welbourne | African Caribbean |  |  |  |  | 85 | 0.0\% |
|  | Any Other |  |  |  |  | 11 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 33 | 0.0\% |
|  | Black African |  | 1 |  | 1 | 128 | 0.0\% |
|  | Black Other |  |  |  |  | 10 | 0.0\% |
|  | Chinese |  |  |  |  | 3 | 0.0\% |
|  | Indian |  |  |  |  | 2 | 0.0\% |
|  | Kurdish |  |  |  |  | 31 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 8 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  | 3 | 3 | 19 | 15.8\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  | 1 | 0.0\% |
|  | Not Obtained |  |  |  |  | 1 | 0.0\% |
|  | Other Asian |  |  |  |  | 4 | 0.0\% |
|  | Pakistani |  |  |  |  | 2 | 0.0\% |
|  | Turkish |  |  |  |  | 37 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 8 | 0.0\% |
|  | Vietnamese |  |  |  |  | 5 | 0.0\% |
|  | White British |  |  | 1 | 1 | 16 | 6.3\% |
|  | White Gypsy/Roma |  |  |  |  | 1 | 0.0\% |
|  | White Irish |  |  |  |  | 3 | 0.0\% |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 42 | 0.0\% |
| Welbourne Total |  |  | 1 | 4 | 5 | 450 | 0.9\% |


| School | Ethnicity tidy | Exclusion Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2004/05 | 2005/06 | 2006/07 | Grand Total | 2007 PLASC number | Exclusions in 06/07 as \% of ethnic group |
| West Green | African Caribbean | 1 |  |  | 1 | 32 | 0.0\% |
|  | Any Other |  |  |  |  | 6 | 0.0\% |
|  | Bangladeshi |  |  |  |  | 18 | 0.0\% |
|  | Black African |  |  |  |  | 55 | 0.0\% |
|  | Black Other |  |  |  |  | 11 | 0.0\% |
|  | Chinese |  |  |  |  | 7 | 0.0\% |
|  | Indian |  |  |  |  | 1 | 0.0\% |
|  | Kurdish |  |  |  |  | 9 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 8 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 1 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  |  |  |
|  | Mixed Race - White and Black African |  |  |  |  |  |  |
|  | Not Obtained |  |  |  |  | 10 | 0.0\% |
|  | Other Asian |  |  |  |  | 12 | 0.0\% |
|  | Pakistani |  |  |  |  | 3 | 0.0\% |
|  | Turkish |  |  |  |  | 31 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  | 3 | 0.0\% |
|  | Vietnamese |  |  |  |  | 3 | 0.0\% |
|  | White British |  |  | 2 | 2 | 14 | 14.3\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  | 1 | 0.0\% |
|  | White Other |  |  |  |  | 33 | 0.0\% |
| West Green Total |  | 1 |  | 2 | 3 | 258 | 0.8\% |
| Weston Park | African Caribbean |  |  | 2 | 2 | 32 | 6.3\% |
|  | Any Other |  |  |  |  | 7 | 0.0\% |
|  | Bangladeshi |  |  |  |  |  |  |
|  | Black African |  |  |  |  | 13 | 0.0\% |
|  | Black Other |  |  | 1 | 1 | 3 | 33.3\% |
|  | Chinese |  |  |  |  | 3 | 0.0\% |
|  | Indian |  |  |  |  | 4 | 0.0\% |
|  | Kurdish |  |  |  |  | 4 | 0.0\% |
|  | Mlxed Other |  |  |  |  | 9 | 0.0\% |
|  | Mixed Race - Asian and Black |  |  |  |  |  |  |
|  | Mixed Race - White and African Caribbean |  |  |  |  | 7 | 0.0\% |
|  | Mixed Race - White and Asian |  |  |  |  | 5 | 0.0\% |
|  | Mixed Race - White and Black African |  |  |  |  |  |  |
|  | Not Obtained |  |  |  |  | 6 | 0.0\% |
|  | Other Asian |  |  |  |  | 2 | 0.0\% |
|  | Pakistani |  |  |  |  | 4 | 0.0\% |
|  | Turkish |  |  |  |  | 7 | 0.0\% |
|  | Turkish Cypriot |  |  |  |  |  |  |
|  | Vietnamese |  |  |  |  |  |  |
|  | White British |  |  |  |  | 147 | 0.0\% |
|  | White Gypsy/Roma |  |  |  |  |  |  |
|  | White Irish |  |  |  |  |  |  |
|  | White Irish Traveller |  |  |  |  |  |  |
|  | White Other |  |  |  |  | 28 | 0.0\% |
| Weston Park Total |  |  |  | 3 | 3 | 281 | 1.1\% |

